

# Andrea Sterzuk

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Faculty of Education • Regina SK • S4S 0A2 • CANADA  
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## LANGUAGES SPOKEN & WRITTEN

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- Bilingual: English/French
  - Intermediate Spanish
  - Beginner Cree
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## EDUCATION

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2003-2007     PhD in Second Language Education,  
Interdisciplinary Language Acquisition Program  
McGill University, Montreal, QC, CANADA

2001-2003     MA in Second Language Education  
McGill University, Montreal, QC, CANADA

1991-1996     BEd in French Immersion Education  
University of Regina, Regina, SK, CANADA

2013-           BA in Cree  
First Nations University, Regina, SK, CANADA

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## RELEVANT PROFESSIONAL EXPERIENCE

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2011-           Associate Professor, Tenured  
Faculty of Education, University of Regina

2017- 2018     Acting Dean, Faculty of Education, University of Regina

2015-2017     Acting Associate Dean of Research & Graduate Programs in  
Education, Faculty of Education, University of Regina

2010-2013     Academic Program Chair, Maîtrise en éducation française  
Faculty of Education, University of Regina

2007-2011     Assistant Professor, Tenure-track  
Faculty of Education, University of Regina

1999-2001     Teacher, École St. Joseph School, Yellowknife Catholic Schools,  
Northwest Territories, Grades 1-8: English Language Arts, French  
as a Second Language, and Music

1997-1999     Project Leader, Katimavik

Prince Albert, SK & Yellowknife, NT

1997 Teacher, Fox Valley School, Maple Creek School Division, Grades 1-12: French as a Second Language and Fine Arts

## RESEARCH

### RESEARCH GRANTS & ACADEMIC AWARDS

- University of Regina Research Trust Fund (2018) \$2800 Principal Investigator: A study of a land-based and ceremonial mentor-apprentice approach to Saulteaux language revitalization
- Saskatchewan Instructional Development and Research Unit (2018) \$10,000 Co-Investigator: A study of a land-based and ceremonial mentor-apprentice approach to Saulteaux language revitalization
- SSHRC Partnership Engage Grant (2017) \$25,000: Principal Investigator: A study of a land-based and ceremonial mentor-apprentice approach to Saulteaux language revitalization
- Saskatchewan Instructional Development and Research Unit (2017) \$5,000 Principal Investigator: A comparative study of graduate thesis language policy in Canadian universities
- SSHRC Knowledge Synthesis Grant (2016) \$25,000 Co-investigator: *Ethical relationality, Canadian applied linguists and Indigenous language revitalization*
- President's Fund and SSHRC General Research Grant Fund (2012) \$5,000 Principal Investigator: *A study of the influences of teacher preparation and transition to school communities on pre-service teachers' understandings and constructions of English language variation*
- SSHRC Standard Research Grant (2011) \$24,263 Principal Investigator: *A study of the influences of teacher preparation and transition to school communities on pre-service teachers' understandings and constructions of English language variation*
- University of Regina SSHRC Cohort Development Grant (2010) \$1,000 Principal Investigator: *A study of the influences of teacher preparation and transition to school communities on pre-service teachers' understandings and constructions of English language variation*
- University of Regina President's SSHRC Fund (2009) \$4,365 Principal Investigator: *From Nationalism to Globalization: A Critical*

*Exploration of Englishes, Standard Language Ideologies, Policy and Practices at one Canadian University*

- Saskatchewan Instructional Development and Research Unit (2009) \$2,000  
Principal Investigator: *Academy Influences on Student Teacher Beliefs about Language Variation and Literacy Development*
- Humanities Research Institute (2009) \$1,400  
Principal Investigator: *English as a Foreign Language (EFL) Student and Teacher Perceptions of English in Globalized Times*
- University of Regina President's SSHRC Fund (2008) \$3,600  
Principal Investigator: *The Struggle for Legitimacy: Indigenous Students in Settler Schools*
- Fonds québécois de la recherche sur la société et la culture (2004) \$60,000  
Principal Investigator : *Dialect speakers and academic achievement: First Nations children in standard English classrooms*

#### REFEREED PUBLICATIONS

- Sterzuk, A. (accepted). Building language teacher awareness of colonial histories and imperialistic oppression through the linguistic landscape. In S. Dubreil; D. Malinowski & H. Maxim (eds). *Language teaching in the linguistic landscape*. Springer.
- Sterzuk, A., & Fayant, R. (2019). Towards reconciliation through language planning for Indigenous languages in Canadian universities. In A.J. Liddicoat (Ed), *Language Policy and Planning in Universities: Teaching, Research and Administration*. Taylor & Francis.
- Sterzuk, A., & Hengen, S. (2018). "When I came to Canada like I heard lots of bad stuff about Aboriginal people": Disrupting Settler colonial discourses through English language teaching. In M. López Gopar & W. Sughrua, *International Perspectives on Critical Pedagogies in ELT* (13 pages). Basingstroke, UK: Palgrave MacMillan.
- Nakutnyy, K. & Sterzuk, A. (2018). Sociocultural history of a Sudanese mother and son in Canada. In S. Shapiro, R. Farrelly & M. Curry (Eds), *Educating Refugee-Background Students: Critical Issues and Dynamic Contexts*, Bristol: Multilingual Matters.
- von Staden, A., & Sterzuk, A. (2017). «Un-frenching» des Canadiennes-françaises : Histoires des Fransaskoises en situation linguistique minoritaire” *Canadian Journal of Applied Linguistics*, 20(1), 98-114.
- Ballinger, S., Lyster, R., Sterzuk, A., & Genesee, F. (2017). Context-appropriate translanguaging: The critical role of French in French immersion. *Journal of Immersion and Content-Based Language Education*, 5(1), 30-57.
- Sterzuk, A., & Nelson, C. (2016). "Nobody told me they didn't speak English!": Teacher language awareness and student linguistic repertoires in Hutterite colony schools in Canada. *Journal of Language, Identity, and Education*, 15(6), 376-388

- Sterzuk, A. & Fayant, R. (2016). Towards reconciliation through language planning for Indigenous languages in Canadian universities. *Current Issues in Language Planning*, 17(3-4), 332-350.
- Sterzuk, A. (2015). 'The standard remains the same': Language standardization, race, and othering in higher education. *Journal of Multilingual and Multicultural Development* 36(1), 53-66.
- Sterzuk, A. (2011). *The Struggle for Legitimacy: Indigenized Englishes in Settler Schools*. Clevedon, United Kingdom: Multilingual Matters.
- Sterzuk, A. & Mulholland, V. (2011). Creepy white gaze: Constructions of race in Saskatchewan schools. *The Alberta Journal of Education*, 57(1), 16-27.
- Sterzuk, A. (2010). Indigenous English and Standard Language Ideology: Towards a Postcolonial view of English in teacher education. *Canadian Journal of Native Education*, 32, 100-113.
- Sterzuk, A. (2009). From buffalo plains to wheat fields: Critical thinking in the Canadian Prairies. In A. Churchill (Ed.), *Rocking your world: The emotional journey into the critical discourses*. Rotterdam, the Netherlands: Sense Publishers.
- Sterzuk, A. (2009). Language as an agent of division in Saskatchewan schools. In C. Schick & J. McNinch (Eds.), *"I Thought Pocahontas Was a Movie": Perspectives on Race/Culture Binaries in Education and Service Professions* (pp. 1-14). Regina, SK: Canadian Plains Research Center
- Sterzuk, A. (2008). Whose English counts? Indigenous English in Saskatchewan Schools, *McGill Journal of Education*, 43(1), 9-19.
- Sterzuk, A. (2007). Dialect speakers, Academic Achievement, and Power: First Nations and Métis Children in standard English classrooms in Saskatchewan. Doctoral thesis, McGill University
- Sterzuk, A. (2003). A Study of Indigenous English Speakers in the Standard English Classroom. Master's thesis, McGill University

#### OTHER ACADEMIC PUBLICATIONS

- Sterzuk, A. (2016). Editorial. *in education*, 22(2), 1-2.
- Salm, T. Sterzuk, A., & Mulholland, V. (2012). Promising practices: Understanding curriculum development in Saskatchewan. A research report for the Saskatchewan Ministry of Education
- Salter, D., & Sterzuk, A. (2009). Book Review: Technology and English Studies: Innovative Professional Paths. *E-learning*, 2, 6.
- Sterzuk, A. (2009). Book Review: Equal rights to the curriculum: Many languages, one message. *Teachers College Record*,

- Sterzuk, A. (2008). Theoretical foundations for classroom teachers working with English as an additional language (EAL) students in Saskatchewan schools. Literature review for the Saskatchewan Ministry of Education.
- Sterzuk, A. (2006). Theories of learning. A literature review for the Aboriginal Education Research Centre. Unpublished manuscript for research assistance. University of Saskatchewan.

#### REFEREED PRESENTATIONS

- Sterzuk, A., Fayant, R., & Khanam, R. (2017, August). Graduate thesis language policy in Canadian universities, 2017 Multidisciplinary Approaches in Language Policy and Planning Conference, Toronto, ON, CANADA
- Khanam, R., Fayant, R., & Sterzuk, A. (2017, July). What can southern multilingualisms bring to the question of how to prepare teachers for linguistic diversity in Canadian schools? 18<sup>th</sup> World Congress of Applied Linguistics. Rio de Janeiro, BRAZIL.
- Nakutnyy, K., & Sterzuk, A. (2017, May). Sociocultural literacy practices of a Sudanese mother and son in Canada. Canadian Association of Applied Linguistics, Toronto, ON, CANADA.
- Shin, H., Sterzuk, A., Miranda, C., Jang, I., & Corcoran, J. (2017, May). Re-imagining higher education through critical language education. CIESC-SCECI Pre-Conference 2017, Toronto, ON, CANADA.
- Sterzuk, A., Cappello, M., & Fayant, R. (2017, March). "The people of Canada want to have a white country." Department of History Making of Canada Lecture Series. University of Regina, Regina, SK, CANADA.
- Sterzuk, A., & Fayant, R. (2016, September). Towards reconciliation through language planning in Canadian Universities. 2016 Multidisciplinary Approaches in Language Policy and Planning Conference, Calgary, AB, CANADA.
- Owusu, R., & Sterzuk, A. (2016, September). The impact of English-only language-in-education policy in a multilingual society: The case of elementary classrooms in rural and urban Ghana. 2016 Multidisciplinary Approaches in Language Policy and Planning Conference, Calgary, AB, CANADA.
- Khanam, R., & Sterzuk, A. (2016, July). Autoethnography and English language planning and policy. VI International Qualitative Research Conference: Research on Applied Linguistics in English language teaching, Universidad de Guanajuato, Guanajuato, MEXICO
- Sterzuk, A. & Nelson, C. (2015, March). Teacher language awareness and student linguistic repertoires in Hutterite colony schools in Canada" American Association for Applied Linguistics Conference, Toronto, CANADA.
- Lizée, H., & Sterzuk, A. (2015, March). L'usage de l'anglais en immersion française : Est-ce que les enseignants considèrent les besoins linguistiques

- des enfants multilingues?" American Association for Applied Linguistics Conference, Toronto, CANADA.
- Sterzuk, A., & Nelson, C. (2014, September). "I am teaching them to speak English so that they can function in the curriculum": School curricula and teacher language beliefs as de facto language policy in Hutterite colony schools. 2014 Multidisciplinary Approaches in Language Policy and Planning Conference, Calgary, AB, CANADA.
  - Sterzuk, A., & McNeil, B. (2014, March). "You learn more through your internship": Influences of Transition to School Communities on Pre-service Teachers' Constructions of Language and Literacy", American Association for Applied Linguistics Conference, Portland, Oregon, USA.
  - Sterzuk, A., McNeil, B., & Ma, J. (2013, June). Influences of teacher preparation and transition to school communities on pre-service teachers' constructions of English language variation and literacy. Annual Meeting of the Canadian Association of Applied Linguistics. Victoria, BC, CANADA.
  - Sterzuk, A. (2012, July). Walking the talk: Towards critical language awareness in teacher education. 11th international Conference of the Association for Language Awareness. Concordia University, Montreal, QC, CANADA.
  - Sterzuk, A. (2011, November). Post-national Times? A Critical Exploration of Englishes & Standard Language Ideologies at One Canadian University. Language, Education, and Diversity Conference. University of Auckland. Auckland, NEW ZEALAND.
  - Sterzuk, A. (2010, June). From Nationalism to Globalization: A Critical Exploration of Englishes, Standard Language Ideology, and Policy and Practice at one Canadian university. Annual Meeting of the Canadian Association of Applied Linguistics. Montreal, QC. CANADA
  - Sterzuk, A. (2010, March). "I want to speak British or American English": Mexican EFL student & teacher perspectives on English in globalized times. Annual Meeting of the American Association of Applied Linguistics. Atlanta, GA, USA.
  - Sterzuk, A. (2009, August). White settler educators' prescriptive attitudes towards Indigenous English in settler postcolonial Saskatchewan. Prescriptivism(e) & Patriotism(e) 2009. Toronto, ON, CANADA.
  - Sterzuk, A. (2009, May). Academy influences on student teachers' critical orientation to language. Annual Meeting of the Canadian Association of Applied Linguistics. Ottawa, ON, CANADA.
  - Sterzuk, A. & Mulholland, V. (2009, May). Recognizing the Gaze in Familiar Pedagogical Activities and Images. Annual Meeting of the Canadian Society for the Study of Education, Ottawa, ON, CANADA.
  - Sterzuk, A. & Salter, D. E. (2009, May). Negotiating ethical considerations in New Literacies research. Annual Meeting of the Canadian Society of Education, Ottawa, ON, CANADA.

- Sterzuk, A. (2008, November). Educator language bias and Indigenous English in Saskatchewan schools: Practices for interacting with pre-service educator beliefs. Celebrating the Local, Negotiating the School: Symposium on Language and Literacy in Aboriginal Communities. Saskatoon, SK, CANADA
- Sterzuk, A. (2008, October). Educator language bias and discursive constructions of race in settler postcolonial Canada. Colonial and Post-Colonial Remembering and Forgetfulness Conference, Mexico City, DF, MEXICO
- Sterzuk, A. (2008, June). Language diversity, power, and pre-service educator belief systems in settler postcolonial Saskatchewan. 5th International Conference on Teacher Education and Social Justice, Chicago, Illinois, USA.
- Sterzuk, A. (2008, May). Indigenous English and literacy development in elementary classrooms in Saskatchewan. Annual meeting of the Canadian Society for the Study of Education, Vancouver, BC, CANADA
- Sterzuk, A. (2008, March). Dialect speakers and educator perceptions: Indigenous students in standard English classrooms in Saskatchewan. Annual meeting of the American Educational Researchers Association, New York, NY, USA.
- Sterzuk, A. (2007, June). Dialect speakers, academic achievement, and power: First Nations and Metis Children in standard English Classrooms in Saskatchewan. Canadian Association of Applied Linguistics Conference, University of Saskatchewan, Saskatoon, CANADA.
- Sterzuk, A. (2007, May). Dialect speakers, academic achievement, and power: First Nations and Metis Children in standard English Classrooms in Saskatchewan. Canadian Indigenous/Native Studies Association 2007 Graduate Conference, University of Saskatchewan, Saskatoon, CANADA.
- Sterzuk, A. (2006, June) Dialect speakers and academic achievement: First Nations children in standard English classrooms. Joint Conference of the American Association of Applied Linguistics and the Canadian Association of Applied Linguistics, Montreal, QC, CANADA.
- Sterzuk, A. (2006, May) Dialect speakers and academic achievement: First Nations children in standard English classrooms. Canadian Critical Race Conference: The Race/Culture Divide in Education, Law and the Helping Professions, University of Regina, SK, CANADA.
- Sterzuk, A. (2004, May). Indigenous English speakers in the standard English classroom. Canadian Association of Applied Linguistics Conference, University of Manitoba, Winnipeg, CANADA.

#### INVITED LECTURES & WORKSHOPS

- Sterzuk, A. (2018, May) Presentation to the Intercultural Advisory Committee Lester B. Pearson School Board, Montreal, QC, CANADA

- Sterzuk, A. & Fayant, R. (2017, December). Invited presenter at the annual forum of the Canadian Institute for Identities and Migrations, Gatineau, QC. CANADA.
- Sterzuk, A. (2017, May). Invited presenter *Mapping the Landscape: Language in the Canadian University*, Vancouver, BC, CANADA
- Sterzuk, A. (2017, March). Invited panel member *Indigenizing the curriculum*, Centre for Teaching and Learning, University of Regina, Regina, SK, CANADA
- Sterzuk, A. (2016, August). *Fostering effective communication in future teacher. Invited keynote for the Faculty of Education Internship Seminar, University of Regina, Regina, SK, CANADA*
- Sterzuk, A. (2016, April). *Emerging visions for English language teaching in Saskatchewan schools*. Invited keynote for the annual conference of SK TEAL/TESL Saskatchewan, Regina, SK, CANADA
- Sterzuk, A. & Pete, S. (2015, May). *Disrupting settler English*. Invited presentation for the High School to University English Joint Professional Development Opportunity, University of Regina, Regina, SK, CANADA
- Sterzuk, A. (2015, February). *The Sociopolitics of English Language Teaching*. Invited Lecture, Universidad Juarez Autonoma de Tabasco, MEXICO
- Sterzuk, A. (2014, April). *Pathologizing language difference in settler schools*. Invited public lecture at the University of Lethbridge, Lethbridge, AB, CANADA
- Sterzuk, A. (2012, January). *Indigenous Englishes in schools*. Invited workshop for teachers at Empire School, Moose Jaw, SK, CANADA
- Sterzuk, A. (2011, February). *Official language learning in Canada in globalized times*. Invited keynote presentation at the Annual Meeting of Explore Program Directors, Regina, SK, CANADA
- Sterzuk, A. (2010, November). Invited panel member. *Inclusive Schools – Beyond Disability: Considerations for sexual minority youth, linguistic diversity, "Indigenous Englishes", EAL, homelessness, poverty, social justice, and activism*. Western Leadership Conference on Inclusive Education. Regina, SK, CANADA
- Sterzuk, A. (2010, November). *Indigenous English and standard language ideology: Towards a postcolonial view of English in teacher education*. Public lecture. Saskatchewan Instructional Development and Research Unit Seminar.
- Sterzuk, A. (2010, January). *Research Methods in Second Language Acquisition: Past, Present, and Future directions*. Invited Lecture, Universidad Juarez Autonoma de Tabasco, MEXICO
- Sterzuk, A. (2009, February). *Effective uses of oral corrective feedback for ESL classrooms*. Workshop presented at the International Reading Association Annual Convention, Phoenix, Arizona, USA,



- Sterzuk, A., Lund, K., McNeil, B., Mulholland, V., & Pirhbai-Illich, F. (2009, September). *Language norms and policies: Issues in teacher education*. Public lecture. Saskatchewan Instructional Development and Research Unit Seminar.
- Sterzuk, A. (2008, August). *Teaching English language arts in linguistically and culturally diverse classrooms*. Workshop presented at the Annual Teacher Convention of the Conseil des écoles fransaskoises.
- Sterzuk, A. (2008, January). *Language and power in Saskatchewan schools*. Public lecture. Saskatchewan Instructional Development and Research Unit

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## TEACHING AND SUPERVISION

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### UNDERGRADUATE COURSES

- ELNG 200: Linguistic Diversity and English Language Arts
- ECS 110 Self and Other in Education (team-taught)
- ELNG 205: Language and Literacy Development
- ELIB 216: Children's Literature and the Elementary School Program (NTEP)
- ELNG 326: Methods in Teaching English as a Second Language
- DLNG 425 Didactique de la langue à l'élémentaire II (in French)

### GRADUATE COURSES

- EC&I 856 Language and Learning
- EC&I 858: Second Language Acquisition Theory
- ECI 859: Second Language Acquisition of Reading and Writing
- ECI 871AE: Critical Issues in Second Language Education
- EC&I 871 AF: Acquisition des langues premières et secondes et développement langagier (in French)
- EC&I 871 AH: Methods & Curriculum in Teaching English to Speakers of Other Languages
- ED890: Language, Literacy, Race, & Power in Elementary Classrooms (directed reading course with PhD student, co-taught with Dr. Meredith Cherland)
- EMS-CDE-611 Curriculum Development and Evaluation in Technical and Vocational Education (co-taught at the University of Malawi Polytechnic, Malawi, AFRICA)

## GRADUATE STUDENT SUPERVISION

## PhD Dissertation Supervisor

- Ricardo Arisnabarreta, PhD, Curriculum and Instruction, 2018-
- Simone Hengen, PhD, Curriculum and Instruction, 2017-
- Raymond Karikari Owusu, PhD, Curriculum and Instruction, 2017-
- Needal Yasin Ghadi, PhD, Curriculum and Instruction, 2015- *An Ethnography of Resettlement Experiences of Syrian Refugee background families in Saskatchewan*
- Rubina Khanam, PhD, Curriculum and Instruction, 2012- *The place of English language Instruction in postcolonial Bangladesh schools*
- Michelle Belisle, PhD, Curriculum and Instruction, 2008–2012 (co-supervised) *Maintaining the “achievement gap”: How the discourses of wide-scale assessments marginalize students and preserve the educational status quo*

## MEd Thesis Supervisor

- Natalya Filippova, MEd, Curriculum and Instruction, 2018-
- Melissa Van Ham, MEd, Maîtrise en education française, 2016-
- Denise Runns, MEd, Curriculum and Instruction, 2016-
- Kari Krug, MEd, Curriculum and Instruction, 2016-
- William Cook, MEd, Curriculum and Instruction, 2016-
- Kali Bortis, MEd, Curriculum and Instruction, 2015- *Teacher identities: critical reflectivity as a pedagogical tool*
- Raymond Karikari Owusu, MEd, Curriculum and Instruction, 2015-2017 *English-only language policy in a multilingual society: The case of two schools in Ghana.*
- Jennifer Burton, Masters, Curriculum and Instruction, 2012-2016 *South Korean university students’ perceptions of classroom communication in Canada*
- Ricardo Arisnabarreta, Masters, Curriculum and Instruction, 2011-2015 *The hidden price: Lived experiences of ESL latino students in a Canadian university*
- Honni Lizee, Masters, Curriculum and Instruction, 2012-2014 *How and why do some French immersion teachers use the students’ first languages in a second language classroom: A case study*
- Trudy Kiel, Masters, Curriculum and Instruction, 2012-2015 *EAL and content teachers collaborating to support the academic success of English language learners in a Saskatchewan secondary school*
- Katerina Nakutnyy, Masters, Curriculum and Instruction, 2010–2013 *Sociocultural literacy practices of a Sudanese mother and son in Canada*
- Cindy Nelson, Masters, Curriculum and Instruction, 2010–2013 *A description of monolingual English teachers’ appreciations of student language repertoires in Hutterian colony schools*

- Nicole Theaker, Masters, Curriculum and Instruction, 2008–2013  
*On Being An ESL Teacher in Saskatchewan: Exploring professional identity using metaphor analysis*
- D’Arcy Brischuk, Masters, Maîtrise en éducation française, 2010 –2012  
*L’emploi de la langue majoritaire par une enseignante en immersion française : Une autoethnographie.*
- Anna von Staden, Masters, Maîtrise en éducation française, 2010–2012  
*The « un-frenching » of French-Canadians:Histoires des Fransaskoises en situation linguistique minoritaire*
- Cynthia Penner, Masters, Curriculum and Instruction, 2010-2013  
*First languages and identity: multilingual learners in the multilingual learning context*

#### MEd Project Supervision

- Paul Bergeron, Maîtrise en éducation française, 2016
- Natalie Mitchell, Maîtrise en éducation française, 2011-2013

#### Committee Member

- Isabelle Côté, PhD, Simon Fraser University 2017-
- April Passi, PhD, McGill University, 2016-2017
- Ida Swan, PhD, University of Regina, 2013-
- Cynthia Schulz, MEd, University of Regina, 2015-
- Arjun Lamichane, MEd, University of Regina, 2013-2017
- Joachim Smadu, MEd, University of Regina, 2012-2018
- Narmeen Ramadan, MEd, University of Regina, 2011-2013
- Carrie Vany, Maîtrise en éducation française, 2011-2013

#### UNDERGRADUATE INTERNSHIP SUPERVISION

- |           |  |
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| 2007-     | Internship Supervision, Faculty of Education, University of Regina   |
| 2005-2006 | TESL Student Teacher Field Supervisor, McGill University<br>Elementary, Middle Years and Secondary School Teaching |

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#### ACADEMIC LEADERSHIP TRAINING

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| 2015-2016 | URLeading1. Leadership Development Program. University of Regina |
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 SERVICE
 

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## UNIVERSITY COMMUNITY SERVICE

- Spring 2018 Faculty of Education member for the SUNTEP Student Intake interviews
- July 2017- Truth & Reconciliation Working Group, University of Regina
- Spring 2017 Faculty of Education member for the SUNTEP Student Intake interviews
- 2016- Faculty Mentor for World University Service of Canada Student Refugee Program
- 2016- Representative from Faculty of Education to the Faculty of Arts Faculty Council
- Spring 2016 Faculty of Education member for the SUNTEP Student Intake interviews
- Spring 2016 Chair of French Education Job Search Committee
- Winter 2015 FGSR Shen Kuo review committee member
- Winter 2014 Institut français tenure & promotion review committee member
- 2014-2016 Faculty of Education REB Committee Member
- Spring 2014 First Nations University Applied Linguistics Job Search Committee Member
- Fall 2014- Admissions, Studies, and Scholarships Committee Member
- 2012 ESL Job Search Committee Member
- 2011-2013 Faculty of Education Graduate & Research Advisory Committee
- 2011-2013 FGSR Faculty Council Member
- Fall 2011 Representative from Faculty of Education to the FGSR Vanier Scholarship Review Committee
- 2010-2012 Representative from Faculty of Education to the Faculty of Arts Faculty Council
- 2009 ESL Job Search Committee Member

2008 ESL Job Search Committee Member

2007- Elementary Program Committee Member

#### PROVINCIAL COMMUNITY SERVICE

2015-2017 Adjudication committee for the STF Sterling McDowell Research Grants

Fall 2014 Adjudication committee for the Saskatchewan School Board Association's Premier's Award for Innovation in Education

2010 – 2011 Saskatchewan Teachers of English as an Additional or Second Language Planning Committee Member, Conference 2011

#### NATIONAL COMMUNITY SERVICE

2018 – 2020 Past President, Canadian Association of Applied Linguistics, l'Association canadienne de linguistique appliquée

2016 - 2018 President, Canadian Association of Applied Linguistics, l'Association canadienne de linguistique appliquée

2014 - 2016 Vice President, Canadian Association of Applied Linguistics, l'Association canadienne de linguistique appliquée

2012-2014 TESL Canada 2014 Conference planning committee member

#### INTERNATIONAL COMMUNITY SERVICE

2017- International Association of Applied Linguistics (AILA)  
Committee member, Policy Endorsement Committee  
Committee member, Solidarity Scholarship Adjudication Committee

#### RESEARCH COMMUNITY SERVICE

2018, August Adjudicator, SSHRC

2018, July External Examiner, McGill University MA thesis

2018-2021 Member, Editorial Board of the International Multilingual Research Journal (IMRJ)

2018, Feb. Reviewer, Journal of Immersion and Content-based language education

2017, Dec. External Examiner, University of Calgary PhD thesis

- 2016, Dec. External Examiner, University of Regina MA thesis
- 2016, Dec. Assessor, SSHRC Insight Grant
- 2016, June Reviewer, International Journal of Bilingual Education and Bilingualism
- 2016, March Reviewer, Language Learning
- 2016, Jan. Reviewer, Canadian Association of Applied Linguistics, Annual Conference, Calgary, AB
- 2015, Sept. Reviewer, Book proposal for Canadian Scholar's Press
- 2015, June Assessor, MITACS
- 2015, March Reviewer, Tenure & Promotion Dossier for American University of Sharjah, UAE
- 2015, Feb. Reviewer, Canadian Review of Social Policy
- 2015, Jan. Assessor, SSHRC Insight Grant
- 2015, Jan. Reviewer, Journal of Multilingual and Multicultural Development
- 2014, Oct. Reviewer, American Association for Applied Linguistics, Annual Conference, Toronto, ON.
- 2014, Oct Reviewer, SLX Impact Edited Volume
- 2014, Jan. Reviewer, Canadian Association of Applied Linguistics, Annual Conference, University of Victoria, Victoria, BC
- 2013, Nov. Reviewer, in education, Patrick Lewis (Ed).
- 2013, Jan. Reviewer, Canadian Association of Applied Linguistics Annual Conference, University of Victoria, Victoria, BC
- 2012, Jan Assessor, SSHRC Insight Grant
- 2010, August Reviewer, *McGill Journal of Education*
- 2010, July Reviewer, *in education*
- 2008, Dec. Reviewer, *Language and Literacy Researchers of Canada*, Canadian Society for the Study of Education Annual Conference, Carleton University, Ottawa

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OUTREACH & MEDIA RELATIONS

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- 2017, Dec. Interview with Leader Post <http://leaderpost.com/news/local-news/a-state-of-race-sask-educators-focus-on-indigenizing-their-classrooms>
- 2016, March Invited Guest Discussant, Refugee Students in SK Schools  
Blue Sky, CBC Radio, Saskatchewan
- 2015, Dec. Guest post, Belonging, Identity, Language Diversity Research  
Group <https://bildlida.wordpress.com/2015/12/06/the-truth-and-reconciliation-commission-of-canada-call-to-action-for-language-teachers-and-scholars-by-andrea-sterzuk/>
- 2014, March Interview with CBC News Saskatchewan  
<http://www.cbc.ca/news/canada/saskatchewan/cowboys-and-indians-cheerleaders-photo-sparks-regina-furor-1.2574979>
- 2012, March Guest post for the StrathyLanguage Unit  
<http://www.queensu.ca/strathy/blog/guest-column/andrea-sterzuk>