

Andrea Sterzuk

Faculty of Education • Regina SK • S4S 0A2 • CANADA
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LANGUAGES SPOKEN & WRITTEN

Bilingual: English/French

Intermediate Spanish

Beginner Plains Cree

EDUCATION

- 2003-2007 PhD in Second Language Education,
Interdisciplinary Language Acquisition Program
McGill University, Montreal, QC, CANADA
- 2001-2003 MA in Second Language Education
McGill University, Montreal, QC, CANADA
- 1991-1996 Baccalauréat en éducation (BEd in French Immersion Education)
University of Regina, Regina, SK, CANADA
- 2013- BA in Cree
First Nations University, Regina, SK, CANADA
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PROFESSIONAL EXPERIENCE

- 2019- Full Professor, Tenured
Faculty of Education, University of Regina
- 2011-2019 Associate Professor, Tenured
Faculty of Education, University of Regina
- 2017- 2018 Acting Dean, Faculty of Education, University of Regina
- 2017 Acting Associate Dean of Research & Graduate Programs in Education, Faculty
of Education, University of Regina
- 2015-2016 Acting Associate Dean of Research & Graduate Programs in Education, Faculty
of Education, University of Regina
- 2007-2011 Assistant Professor, Tenure-track

	Faculty of Education, University of Regina
2006-2007	Sessional Instructor, Faculty of Education, McGill University
Winter 2006	Research Assistant, Dr. Marie Battiste, University of Saskatchewan, Saskatoon <i>Planning and sustaining partnerships in Native American learning paradigms</i> National Science Foundation, Catalyst Grant
Fall 2005	Teacher, Macdonald High School, Lester B. Pearson School Board, Quebec Teaching Assignment: French as a Second Language, After-school Program
2005-2006	ESL Tutor, Student Services, McGill University, Montreal, Quebec
2005-2006	TESL Student Teacher Field Supervisor, McGill University, Montreal, Quebec Elementary, Middle Years and Secondary School Teaching
2003-2004	Research Assistant, Dr. Roy Lyster, McGill University, Montreal, Quebec <i>The effects of retrieval processes on second language development</i> Social Sciences and Humanities Research Council Grant
2002-2003	Research Assistant, Dr. Roy Lyster, McGill University, Montreal, Quebec <i>A classroom study of explicit-implicit and input-output variables in corrective feedback</i> Social Sciences and Humanities Research Council Grant
2001-2005	Alumni Services Assistant, McGill Development & Alumni Relations Alumni Services & Branch Relations, Montreal, Quebec
1999-2001	Teacher, École St. Joseph School, Yellowknife Catholic Schools, NWT Grades 1-8: English Language Arts, French as a Second Language, & French Immersion Music
1997-1999	Project Leader, Katimavik Prince Albert, Saskatchewan & Yellowknife, Northwest Territories
1997	Teacher, Fox Valley School, Maple Creek School Division, Saskatchewan Grades 1-12: French as a Second Language and Fine Arts

RESEARCH

RESEARCH GRANTS & ACADEMIC AWARDS

- Humanities Research Institute (2020) \$2000
Principal Investigator: Maintaining and transmitting living heritage through Indigenous language revitalization.
- Saskatchewan Centre for Patient-Oriented Research, Patient Engagement Application Development Fund (2019) \$2500
Principal Investigator: SPROUT grant development award
- Faculty of Education Research Centre, Knowledge Mobilization Fund (2019) \$5000
Principal Investigator: *A study of a land-based and ceremonial mentor-apprentice approach to Saulteaux language revitalization*
- SSHRC Insight Development Grant (2019) \$26,489.00
Co-researcher : *L'enseignement des verbes de mouvement en immersion française: Création et mise à l'essai d'une séquence qui repose sur la didactique intégrée du français et de l'anglais*

- Faculty of Education Research Centre, Community-engaged Fund (2019) \$4500
Principal Investigator: *A study of a land-based and ceremonial mentor-apprentice approach to Saulteaux language revitalization*
- Faculty of Education Research Centre, General Research Fund (2019) \$4440
Co-researcher: *Language Camps as an Indigenous language revitalization strategy: The nêhiyawak (Cree peoples) Language Learning Experience*
- Education Indigenous Circle (2019) \$2000
Principal Investigator: *A study of a land-based and ceremonial mentor-apprentice approach to Saulteaux language revitalization*
- Faculty of Education Indigenous Advisory Circle (2018) \$4000
Co-researcher: *Language Camps as an Indigenous language revitalization strategy: The nêhiyawak (Cree peoples) Language Learning Experience*
- University of Regina Research Trust Fund (2018) \$2800
Principal Investigator: *A study of a land-based and ceremonial mentor-apprentice approach to Saulteaux language revitalization*
- Saskatchewan Instructional Development and Research Unit (2018) \$10,000
Co-Investigator: *A study of a land-based and ceremonial mentor-apprentice approach to Saulteaux language revitalization*
- SSHRC Partnership Engage Grant (2017) \$25,000
Principal Investigator: *A study of a land-based and ceremonial mentor-apprentice approach to Saulteaux language revitalization*
- Saskatchewan Instructional Development and Research Unit (2017) \$5,000
Principal Investigator: *A comparative study of graduate thesis language policy in Canadian universities*
- SSHRC Knowledge Synthesis Grant (2016) \$25,000
Co-investigator: *Ethical relationality, Canadian applied linguists and Indigenous language revitalization*
- President's Fund and SSHRC General Research Grant Fund (2012) \$5,000
Principal Investigator: *A study of the influences of teacher preparation and transition to school communities on pre-service teachers' understandings and constructions of English language variation*
- SSHRC Standard Research Grant (2011) \$24,263
Principal Investigator: *A study of the influences of teacher preparation and transition to school communities on pre-service teachers' understandings and constructions of English language variation*
- University of Regina SSHRC Cohort Development Grant (2010) \$1,000
Principal Investigator: *A study of the influences of teacher preparation and transition to*

school communities on pre-service teachers' understandings and constructions of English language variation

- University of Regina President's SSHRC Fund (2009) \$4,365
Principal Investigator: *From Nationalism to Globalization: A Critical Exploration of Englishes, Standard Language Ideologies, Policy and Practices at one Canadian University*
- Saskatchewan Instructional Development and Research Unit (2009) \$2,000
Principal Investigator: *Academy Influences on Student Teacher Beliefs about Language Variation and Literacy Development*
- Humanities Research Institute (2009) \$1,400
Principal Investigator: *English as a Foreign Language (EFL) Student and Teacher Perceptions of English in Globalized Times*
- University of Regina President's SSHRC Fund (2008) \$3,600
Principal Investigator: *The Struggle for Legitimacy: Indigenous Students in Settler Schools*
- Fonds québécois de la recherche sur la société et la culture (2004) \$60,000
Principal Investigator : *Dialect speakers and academic achievement: First Nations children in standard English classrooms*

REFEREED PUBLICATIONS (names of graduate student supervisees in bold)

Brogden, L., Sterzuk, A., & Daschuk, J. (Eds.) (manuscript in preparation). *L'enseignement des Traités à l'ère de la réconciliation dans l'Ouest canadien*. Presses de l'Université Laval.

Owusu, R. & Sterzuk, A. (submitted). ELT policy in multilingual Ghana: The case of two schools in Ghana. In Eric Enongene Ekembe, Lauren Nicole Harvey and Eric Dwyer (Eds). *ELT Policies and Practice: A Global Perspective*.

Daniels, B., Sterzuk, A., Turner, P., **Cook, W.R.**, Thunder, D., & Morin, R. (in press). ē-ka-pimohteyāhk nīkānehk ōte nīkān: nēhiyawēwin (Cree language) revitalization and Indigenous knowledge (re)generation. In K. Heugh, C. Stroud, K. Taylor-Keech and P. De Costa (Eds) *A Sociolinguistics of the South*. Routledge.

Khanam, R., Fayant, R. & Sterzuk, A. (in press). What can southern multilingualisms bring to the question of how to prepare teachers for linguistic diversity in Canadian schools? In K. Heugh, C. Stroud, K. Taylor-Keech and P. De Costa (Eds) *A Sociolinguistics of the South*. Routledge.

Sterzuk, A. (2021). Pre-service teachers' critical dispositions towards language: Transforming taken-for-granted assumptions about racially, culturally, and linguistically diverse learners through teacher education. In G. Li, J. Anderson, J. Hare, & McTavish, M. (Eds). *Superdiversity and Teacher Education: Supporting Teachers in Working with Culturally, Linguistically, and Racially Diverse Students, Families, and Communities*. Routledge.

Sterzuk, A., & Shin, H. (2021). English Monolingualism in Canada: A Critical Analysis of Language Ideologies. In U. Lavers, A.S. Thompson, & M.East (Eds) *Language Learning in Anglophone Countries* (pp. 53-70). Palgrave Macmillan, Cham.
https://link.springer.com/chapter/10.1007/978-3-030-56654-8_4

Sterzuk, A. (2020). Building language teacher awareness of colonial histories and imperialistic oppression through the linguistic landscape. In S. Dubreil; D. Malinowski & H. Maxim (Eds). *Language teaching in the linguistic landscape*. Springer.

- McIvor, O., Sterzuk, A., & Cook, W. (2020). i-kiyohkātōyāhk (we visit): adapting nēhiyawēwin/nīhithawīwin (Cree) language learning to the COVID-19 reality. *AlterNative: An International Journal of Indigenous Peoples*, 16(4), 413-416. <https://doi.org/10.1177/1177180120970938>
- Shin, H., & Sterzuk, A. (2019). Discourses, practices, and realities of multilingualism in higher education. *TESL Canada Journal*, 36(1), 147-159. DOI: <https://doi.org/10.18806/tesl.v36i1.1307>
- Sterzuk, A., & Hengen, S. (2019). “When I came to Canada like I heard lots of bad stuff about Aboriginal people”: Disrupting Settler colonial discourses through English language teaching. In M. López Gopar (Ed) *International Perspectives on Critical Pedagogies in ELT* (13 pages). Basingstroke, UK: Palgrave MacMillan.
- Nakutnyy, K. & Sterzuk, A. (2018). Sociocultural history of a Sudanese mother and son in Canada. In S. Shapiro, R. Farrelly & M. Curry (Eds), *Educating Refugee-Background Students: Critical Issues and Dynamic Contexts*, Bristol: Multilingual Matters.
- Sterzuk, A., & Fayant, R. (2017). Towards reconciliation through language planning for Indigenous languages in Canadian universities. In A.J. Liddicoat (Ed), *Language Policy and Planning in Universities: Teaching, Research and Administration*. Taylor & Francis.
- von Staden, A., & Sterzuk, A. (2017). “«Un-frenching» des Canadiennes-françaises : Histoires des Fransaskoises en situation linguistique minoritaire” *Canadian Journal of Applied Linguistics*, 20(1), 98-114. <https://journals.lib.unb.ca/index.php/CJAL/article/view/24593>
- Ballinger, S., Lyster, R., Sterzuk, A., & Genesee, F. (2017). Context-appropriate translanguaging: The critical role of French in French immersion. *Journal of Immersion and Content-Based Language Education*, 5(1), 30-57. <https://doi.org/10.1075/jicb.5.1.02bal>
- Sterzuk, A., & Nelson, C. (2016). “Nobody told me they didn’t speak English!”: Teacher language awareness and student linguistic repertoires in Hutterite colony schools in Canada. *Journal of Language, Identity, and Education*, 15(6), 376-388
- Sterzuk, A. & Fayant, R. (2016). Towards reconciliation through language planning for Indigenous languages in Canadian universities. *Current Issues in Language Planning*, 17(3-4), 332-350. <https://doi.org/10.1080/14664208.2016.1201239>
- Sterzuk, A. (2015). ‘The standard remains the same’: Language standardization, race, and othering in higher education. *Journal of Multilingual and Multicultural Development* 36(1), 53-66. <https://doi.org/10.1080/15348458.2016.1233066>
- Sterzuk, A. (2011). *The Struggle for Legitimacy: Indigenized Englishes in Settler Schools*. Clevedon, United Kingdom: Multilingual Matters.
- Sterzuk, A. & Mulholland, V. (2011). Creepy white gaze: Constructions of race in Saskatchewan schools. *The Alberta Journal of Education*, 57(1), 16-27.
- Sterzuk, A. (2010). Indigenous English and Standard Language Ideology: Towards a Postcolonial view of English in teacher education. *Canadian Journal of Native Education*, 32, 100-113.
- Sterzuk, A. (2009). From buffalo plains to wheat fields: Critical thinking in the Canadian Prairies. In A. Churchill (Ed.), *Rocking your world: The emotional journey into the critical discourses*. Rotterdam, the Netherlands: Sense Publishers.

- Sterzuk, A. (2009). Language as an agent of division in Saskatchewan schools. In C. Schick & J. McNinch (Eds.), *"I Thought Pocahontas Was a Movie": Perspectives on Race/Culture Binaries in Education and Service Professions* (pp. 1-14). Regina, SK: Canadian Plains Research Center
- Sterzuk, A. (2008). Whose English counts? Indigenous English in Saskatchewan Schools, *McGill Journal of Education*, 43(1), 9-19.
- Sterzuk, A. (2007). Dialect speakers, Academic Achievement, and Power: First Nations and Métis Children in standard English classrooms in Saskatchewan. Doctoral thesis, McGill University
- Sterzuk, A. (2003). A Study of Indigenous English Speakers in the Standard English Classroom. Master's thesis, McGill University

OTHER ACADEMIC PUBLICATIONS

- Daniels, B., & Sterzuk, A. (2020). Book Review: A World of Indigenous Languages: Politics, Pedagogies and Prospects for Language Reclamation. *Journal of Immersion and Content-Based Language Education*
- Fayant, R., & Sterzuk, A. (2018) Michif language revitalization within in a post-secondary context. *Canadian Diversity*, 15(1). 18-22. https://www.ciim.ca/img/boutiquePDF/canadiandiversity-vol15-no1-2018_mod1-y008j.pdf
- Sterzuk, A. (2016). Editorial. *in education*, 22(2), 1-2. <https://ineducation.ca/ineducation/article/view/337/890>
- Salm, T. Sterzuk, A., & Mulholland, V. (2012). Promising practices: Understanding curriculum development in Saskatchewan. A research report for the Saskatchewan Ministry of Education
- Salter, D., & Sterzuk, A. (2009). Book Review: Technology and English Studies: Innovative Professional Paths. *E-learning*, 2, 6.
- Sterzuk, A. (2009). Book Review: Equal rights to the curriculum: Many languages, one message. *Teachers College Record*, 110(13).
- Sterzuk, A. (2008). Theoretical foundations for classroom teachers working with English as an additional language (EAL) students in Saskatchewan schools. Literature review for the Saskatchewan Ministry of Education.
- Sterzuk, A. (2006). Theories of learning. A literature review for the Aboriginal Education Research Centre. Unpublished manuscript for research assistance. University of Saskatchewan.

REFEREED PRESENTATIONS (names of graduate student supervisees in bold)

- Daniels, B., Turner, P., Morin, R., **Cook, B**, Thunder, D., & Sterzuk, A. (2021, March). ē-ka-pimohteyāhk nīkānehk ōte nīkān: nēhiyawēwin (Cree language) revitalisation and

- Indigenous knowledge (re)generation. Paper presented to the American Association for Applied Linguistics. Virtual Conference.
- Sterzuk, A. & Shin, H. (2021, March). English monolingualism in Canada: A critical analysis of language ideologies. Paper presented to the American Association for Applied Linguistics. Virtual Conference.
- Daniels, B., Turner, P., Morin, R., **Cook, B**, Thunder, D., & Sterzuk, A. (2019, June). *Language camps as an Indigenous language revitalization strategy: The nêhiyawak (Cree Peoples) Language Learning Experience*. Paper submitted to International Symposium of Bilingualism. University of Alberta, Edmonton, AB, CANADA.
- Sterzuk, A., King, A., Quewezance, C., & Cote, D. (2019, June). *A study of a land-based and ceremonial mentor-apprentice approach to Sauleaux language revitalization*. Paper submitted to the Annual Meeting of the Canadian Association of Applied Linguistics. Vancouver, BC, CANADA.
- Daniels, B., & Sterzuk, A. (2019, June). *Indigenous language revitalization and applied linguistics: Conceptualizing an ethical space of engagement between academic fields*. Paper submitted to the Annual Meeting of the Canadian Association of Applied Linguistics. Vancouver, BC, CANADA.
- Bortis, K.**, & Sterzuk, A. (2019, May). Language as proxy for race: Maintaining whiteness through white settler teacher beliefs and practices about language, literacy and identity in schools. Pre-conference of Language and Literacy Researchers of Canada. Vancouver, BC, CANADA.
- King, A., Quewezance, C., Cote, D., & Sterzuk, A. (2019, May). A study of a land-based and ceremonial mentor-apprentice approach to Sauleaux language revitalization Pre-conference of Language and Literacy Researchers of Canada. Vancouver, BC, CANADA.
- Sterzuk, A., Fayant, R., & **Khanam, R.** (2017, August). *Graduate thesis language policy in Canadian universities*, Paper presented at the 2017 Multidisciplinary Approaches in Language Policy and Planning Conference, Toronto, ON, CANADA
- Khanam, R.**, Fayant, R., & Sterzuk, A. (2017, July). *What can southern multilingualisms bring to the question of how to prepare teachers for linguistic diversity in Canadian schools?* Paper presented at the 18th World Congress of Applied Linguistics. Rio de Janeiro, BRAZIL.
- Nakutnyy, K.**, & Sterzuk, A. (2017, May). *Sociocultural literacy practices of a Sudanese mother and son in Canada*. Paper presented at the Canadian Association of Applied Linguistics, Toronto, ON, CANADA.
- Shin, H., Sterzuk, A., Miranda, C., Jang, I., & Corcoran, J. (2017, May). *Re-imagining higher education through critical language education*. Paper presented at the CIESC-SCECI Pre-Conference 2017, Toronto, ON, CANADA.
- Sterzuk, A., Cappello, M., & Fayant, R. (2017, March). *“The people of Canada want to have a white country.”* Paper presented at the Department of History Making of Canada Lecture Series. University of Regina, Regina, SK, CANADA.

- Sterzuk, A., & Fayant, R. (2016, September). *Towards reconciliation through language planning in Canadian Universities*. Paper presented at the 2016 Multidisciplinary Approaches in Language Policy and Planning Conference, Calgary, AB, CANADA.
- Owusu, R., & Sterzuk, A.** (2016, September). *The impact of English-only language-in-education policy in a multilingual society: The case of elementary classrooms in rural and urban Ghana*. Paper presented at the 2016 Multidisciplinary Approaches in Language Policy and Planning Conference, Calgary, AB, CANADA.
- Khanam, R., & Sterzuk, A.** (2016, July). *Autoethnography and English language planning and policy*. Paper presented at the VI International Qualitative Research Conference: Research on Applied Linguistics in English language teaching, Universidad de Guanajuato, Guanajuato, MEXICO
- Sterzuk, A. & **Nelson, C.** (2015, March). *Teacher language awareness and student linguistic repertoires in Hutterite colony schools in Canada*. Paper presented at the American Association for Applied Linguistics Conference, Toronto, CANADA.
- Lizée, H., & Sterzuk, A.** (2015, March). *L'usage de l'anglais en immersion française : Est-ce que les enseignants considèrent les besoins linguistiques des enfants multilingues?* Paper presented at the American Association for Applied Linguistics Conference, Toronto, CANADA.
- Sterzuk, A., & **Nelson, C.** (2014, September). *"I am teaching them to speak English so that they can function in the curriculum": School curricula and teacher language beliefs as de facto language policy in Hutterite colony schools*. Paper presented at the 2014 Multidisciplinary Approaches in Language Policy and Planning Conference, Calgary, AB, CANADA.
- Sterzuk, A., & McNeil, B. (2014, March). *"You learn more through your internship": Influences of Transition to School Communities on Pre-service Teachers' Constructions of Language and Literacy*. Paper presented at the American Association for Applied Linguistics Conference, Portland, Oregon, USA.
- Sterzuk, A., McNeil, B., & **Ma, J.** (2013, June). *Influences of teacher preparation and transition to school communities on pre-service teachers' constructions of English language variation and literacy*. Paper presented at the Annual Meeting of the Canadian Association of Applied Linguistics. Victoria, BC, CANADA.
- Sterzuk, A. (2012, July). *Walking the talk: Towards critical language awareness in teacher education*. Paper presented at the 11th international Conference of the Association for Language Awareness. Concordia University, Montreal, QC, CANADA.
- Sterzuk, A. (2011, November). *Post-national Times? A Critical Exploration of Englishes & Standard Language Ideologies at One Canadian University*. Paper presented at the Language, Education, and Diversity Conference. University of Auckland. Auckland, NEW ZEALAND.
- Sterzuk, A. (2010, June). *From Nationalism to Globalization: A Critical Exploration of Englishes, Standard Language Ideology, and Policy and Practice at one Canadian university*. Presented at the Annual Meeting of the Canadian Association of Applied Linguistics. Montreal, QC. CANADA

- Sterzuk, A. (2010, March). *"I want to speak British or American English": Mexican EFL student & teacher perspectives on English in globalized times*. Paper presented at the Annual Meeting of the American Association of Applied Linguistics. Atlanta, GA, USA.
- Sterzuk, A. (2009, August). *White settler educators' prescriptive attitudes towards Indigenous English in settler postcolonial Saskatchewan*. Paper presented at Prescriptivism(e) & Patriotism(e) 2009. Toronto, ON, CANADA.
- Sterzuk, A. (2009, May). *Academy influences on student teachers' critical orientation to language*. Paper presented at the Annual Meeting of the Canadian Association of Applied Linguistics. Ottawa, ON, CANADA.
- Sterzuk, A. & Mulholland, V. (2009, May). *Recognizing the Gaze in Familiar Pedagogical Activities and Images*. Paper presented at the Annual Meeting of the Canadian Society for the Study of Education, Ottawa, ON, CANADA.
- Sterzuk, A. & Salter, D. E. (2009, May). *Negotiating ethical considerations in New Literacies research*. Paper presented at the Annual Meeting of the Canadian Society of Education, Ottawa, ON, CANADA.
- Sterzuk, A. (2008, November). *Educator language bias and Indigenous English in Saskatchewan schools: Practices for interacting with pre-service educator beliefs*. Paper presented at the Celebrating the Local, Negotiating the School: Symposium on Language and Literacy in Aboriginal Communities. Saskatoon, SK, CANADA
- Sterzuk, A. (2008, October). *Educator language bias and discursive constructions of race in settler postcolonial Canada*. Paper presented at the Colonial and Post-Colonial Remembering and Forgetfulness Conference, Mexico City, DF, MEXICO
- Sterzuk, A. (2008, June). *Language diversity, power, and pre-service educator belief systems in settler postcolonial Saskatchewan*. Paper presented at the 5th International Conference on Teacher Education and Social Justice, Chicago, Illinois, USA.
- Sterzuk, A. (2008, May). *Indigenous English and literacy development in elementary classrooms in Saskatchewan*. Paper presented at the Annual meeting of the Canadian Society for the Study of Education, Vancouver, BC, CANADA
- Sterzuk, A. (2008, March). *Dialect speakers and educator perceptions: Indigenous students in standard English classrooms in Saskatchewan*. Paper presented at the Annual meeting of the American Educational Researchers Association, New York, NY, USA.
- Sterzuk, A. (2007, June). *Dialect speakers, academic achievement, and power: First Nations and Metis Children in standard English Classrooms in Saskatchewan*. Paper presented at the Canadian Association of Applied Linguistics Conference, University of Saskatchewan, Saskatoon, CANADA.
- Sterzuk, A. (2007, May). *Dialect speakers, academic achievement, and power: First Nations and Metis Children in standard English Classrooms in Saskatchewan*. Paper presented at the Canadian Indigenous/Native Studies Association 2007 Graduate Conference, University of Saskatchewan, Saskatoon, CANADA.
- Sterzuk, A. (2006, June) *Dialect speakers and academic achievement: First Nations children in standard English classrooms*. Paper presented at the Joint Conference of the American Association of Applied Linguistics and the Canadian Association of Applied Linguistics, Montreal, QC, CANADA.

Sterzuk, A. (2006, May) *Dialect speakers and academic achievement: First Nations children in standard English classrooms*. Paper presented at the Canadian Critical Race Conference: The Race/Culture Divide in Education, Law and the Helping Professions, University of Regina, SK, CANADA.

Sterzuk, A. (2004, May). *Indigenous English speakers in the standard English classroom*. Paper presented at the Canadian Association of Applied Linguistics Conference, University of Manitoba, Winnipeg, CANADA.

INVITED KEYNOTES, PUBLIC LECTURES & WORKSHOPS

- Quwezance, C., Strongquill, T., Keshane, R., Quwezance, A., Keshane, C., Quwezance, G., Kitchemonia, S., Kitchemonia, R., Quwezance, E., Cote, D., King, A., & Sterzuk, A. (November, 2019). *Language as healer*. Workshop presented at First Nations Language Keepers Conference, Saskatoon, SK, CANADA
- Sterzuk, A. (May, 2019). Pre-service Teachers' Critical Dispositions Towards Language: Transforming Taken-for-Granted Assumptions about Culturally, Linguistically, and Racially Diverse Learners through Teacher Education. *International Symposium on Supporting Teachers to Work With Culturally, Linguistically, and Racially Diverse Students, Families, and Communities*, University of British Columbia, Vancouver, BC, Canada
- Quwezance, C., Strongquill, T., Keshane, R., Quwezance, A., Keshane, C., Quwezance, G., King, A., & Sterzuk, A. (November, 2018). *What we've learned so far from establishing a Mentor-Apprentice language project*. Workshop presented at First Nations Language Keepers Conference, Saskatoon, SK, CANADA
- Sterzuk, A. (2018, May) Invited Presentation to the Intercultural Advisory Committee Lester B. Pearson School Board, Montreal, QC, CANADA
- Sterzuk, A. & Fayant, R. (2017, December). Invited presenter at the annual forum of the Canadian Institute for Identities and Migrations, Gatineau, QC. CANADA.
- Cook, W., Runns, D. & Sterzuk, A. (2017, November). Website Preview: Access to teaching, learning & researching Indigenous language learning resources. *First Nations Language Keepers Conference*, Saskatoon, SK, CANADA
- Sterzuk, A. (2017, May). Invited presenter *Mapping the Landscape: Language in the Canadian University*, Vancouver, BC, CANADA
- Sterzuk, A. (2017, March). Invited panel member *Indigenizing the curriculum*, Centre for Teaching and Learning, University of Regina, Regina, SK, CANADA
- Sterzuk, A. (2016, August). *Fostering effective communication in future teacher*. Invited keynote for the Faculty of Education Internship Seminar, *University of Regina, Regina, SK, CANADA*
- Sterzuk, A. (2016, April). *Emerging visions for English language teaching in Saskatchewan schools*. Invited keynote for the annual conference of SK TEAL/TESL Saskatchewan, Regina, SK, CANADA

- Sterzuk, A. & Pete, S. (2015, May). *Disrupting settler English*. Invited presentation for the High School to University English Joint Professional Development Opportunity, University of Regina, Regina, SK, CANADA
- Sterzuk, A. (2015, February). *The Sociopolitics of English Language Teaching*. Invited Lecture, Universidad Juarez Autonoma de Tabasco, MEXICO
- Sterzuk, A. (2014, April). *Pathologizing language difference in settler schools*. Invited public lecture at the University of Lethbridge, Lethbridge, AB, CANADA
- Sterzuk, A. (2012, January). *Indigenous Englishes in schools*. Invited workshop for teachers at Empire School, Moose Jaw, SK, CANADA
- Sterzuk, A. (2011, February). *Official language learning in Canada in globalized times*. Invited keynote presentation at the Annual Meeting of Explore Program Directors, Regina, SK, CANADA
- Sterzuk, A. (2010, November). *Inclusive Schools – Beyond Disability: Considerations for sexual minority youth, linguistic diversity, "Indigenous Englishes", EAL, homelessness, poverty, social justice, and activism*. Invited panel member. Western Leadership Conference on Inclusive Education. Regina, SK, CANADA
- Sterzuk, A. (2010, November). *Indigenous English and standard language ideology: Towards a postcolonial view of English in teacher education*. Public lecture. Saskatchewan Instructional Development and Research Unit Seminar.
- Sterzuk, A. (2010, January). *Research Methods in Second Language Acquisition: Past, Present, and Future directions*. Invited Lecture, Universidad Juarez Autonoma de Tabasco, MEXICO
- Sterzuk, A. (2009, February). *Effective uses of oral corrective feedback for ESL classrooms*. Invited Workshop presented at the International Reading Association Annual Convention, Phoenix, Arizona, USA,
- Sterzuk, A., Lund, K., McNeil, B., Mulholland, V., & Pirhbai-Illich, F. (2009, September). *Language norms and policies: Issues in teacher education*. Public lecture. Saskatchewan Instructional Development and Research Unit Seminar.
- Sterzuk, A. (2008, August). *Teaching English language arts in linguistically and culturally diverse classrooms*. Workshop presented at the Annual Teacher Convention of the Conseil des écoles fransaskoises.
- Sterzuk, A. (2008, January). *Language and power in Saskatchewan schools*. Public lecture. Saskatchewan Instructional Development and Research Unit

PEER REVIEW

- 2021, Feb. Assessor, SSHRC Insight Grant
- 2021, Jan. Reviewer, OLBI Journal
- 2020, Dec. Reviewer, Applied Linguistics

2020, Dec. Book Proposal Reviewer, Routledge

2020, Nov. Reviewer, WINHEC Journal

2020, August Reviewer, Tenure & Promotion Dossier, York University

2020, August Reviewer, International Journal of Applied Linguistics

2020, August Reviewer, Language Awareness

2020, July Reviewer, Canadian Modern Language Review

2020, July Reviewer, Canadian Journal of Applied Linguistics

2020, June Book Proposal Reviewer, Routledge

2020, May Abstract Reviewer, Multidisciplinary Approaches to Language Planning and Policy Conference

2020, Jan. Reviewer, Canadian Modern Language Review

2019, Nov. Reviewer, in Education

2019, Nov. Reviewer, Tenure & Promotion Dossier, University of Ottawa

2019, Oct. Reviewer, Language Awareness

2019, August Reviewer, American Association of Applied Linguistics

2019, June Reviewer, International Multilingual Research Journal

2019, May Reviewer, TESOL Journal

2019, May Reviewer, TESL Canada

2019, April Reviewer, Language Awareness

2019, April Reviewer, Multidisciplinary Approaches in Language Policy and Planning Conference 2019

2019, Feb. Adjudicator, SSHRC Partnership Engage Grants

2019, Jan. Reviewer, Canadian Modern Language Review

2019, Jan. Reviewer, Canadian Association of Applied Linguistics, Annual Conference

2018, Aug. Adjudicator, SSHRC Partnership Engage Grants

2018, Aug. Reviewer, American Association of Applied Linguistics, Annual Conference

2018, July External Examiner, McGill University MA thesis

2018-2021 Member, Editorial Board of the International Multilingual Research Journal
Review up to five articles a year

2018, March Reviewer, Book Chapter, Language Teaching in the Linguistic Landscape

2018, Feb. Reviewer, Journal of Immersion and Content-based language education

2017, Dec. External Examiner, University of Calgary PhD thesis

2017, Nov Reviewer, IPHRC Research Awards

2017, Jan. Reviewer, Canadian Association of Applied Linguistics, Annual Conference

2016, Dec. External Examiner, University of Regina MA thesis

2016, Dec. Assessor, SSHRC Insight Grant

2016, June Reviewer, International Journal of Bilingual Education and Bilingualism

2016, June Reviewer, Book Chapter, Educating Refugee-background Students: Critical Issues and Dynamic Contexts

2016, March Reviewer, Language Learning

2016, Jan. Reviewer, Canadian Association of Applied Linguistics, Annual Conference

2015, Sept. Reviewer, Book proposal for Canadian Scholar's Press

2015, June Assessor, MITACS

2015, March Reviewer, Tenure & Promotion Dossier for American University of Sharjah, UAE

2015, Feb. Reviewer, Canadian Review of Social Policy

2015, Jan. Assessor, SSHRC Insight Grant

2015, Jan. Reviewer, Canadian Association of Applied Linguistics, Annual Conference

2015, Jan. Reviewer, Journal of Multilingual and Multicultural Development

2014- Member, CJAL Editorial Advisory Board

2014, Oct. Reviewer, American Association for Applied Linguistics, Annual Conference

- 2014, Oct Reviewer, Book Chapter, SLX Impact Edited Volume
- 2013, Nov. Reviewer, in education
- 2013, Jan. Reviewer, Canadian Association of Applied Linguistics Annual Conference
- 2012, Jan Assessor, SSHRC Insight Grant
- 2010, Aug. Reviewer, *McGill Journal of Education*
- 2010, July Reviewer, *in education*
- 2008, Dec. Reviewer, *Language and Literacy Researchers of Canada (LLRC)*, Canadian Society for the Study of Education Annual Conference (CSSE), Carleton University, Ottawa

TEACHING AND SUPERVISION

UNDERGRADUATE COURSES

- ELNG 200: Linguistic Diversity and English Language Arts
- ECS 110 Self and Other in Education (team-taught)
- ELNG 205: Language and Literacy Development
- ELIB 216: Children's Literature & the Elementary School Program (NTEP, Arctic Bay, Nunavut)
- ELNG 326: Methods in Teaching English as a Second Language
- DLNG 425 Didactique de la langue à l'élémentaire II (in French)

GRADUATE COURSES

- EC&I 871AG: Grammar in TESOL
- EC&I 856 Language and Learning
- EC&I 858: Second Language Acquisition Theory
- ECI 859: Second Language Acquisition of Reading and Writing
- ECI 871AE: Critical Issues in Second Language Education
- EC&I 871 AF: Acquisition des langues premières et secondes et développement langagier (in French)
- EC&I 871 AH: Methods & Curriculum in Teaching English to Speakers of Other Languages

- ED890: Language, Literacy, Race, & Power in Elementary Classrooms (directed reading course with PhD student, co-taught with Dr. Meredith Cherland)
- EMS-CDE-611 Curriculum Development and Evaluation in Technical and Vocational Education (co-taught at the University of Malawi Polytechnic, Malawi, AFRICA)

GRADUATE STUDENT SUPERVISION

PhD Dissertation Supervisor (Completed & in progress)

- Stephen Davis, PhD, Curriculum and Instruction, 2020-
- Lucrécia Fuhrmann, PhD, Curriculum and Instruction, 2020-
- Noela Salazar-Crowe, PhD, Educational Psychology, 2020- (co-supervisor)
- Simone Hengen, PhD, Curriculum and Instruction, 2017-
- Raymond Karikari Owusu, PhD, Curriculum and Instruction, 2017-
- Needal Yasin Ghadi, PhD, Curriculum and Instruction, 2015-2020
An Ethnography of Resettlement Experiences of Syrian Refugee background families in Saskatchewan
- Rubina Khanam, PhD, Curriculum and Instruction, 2012-2020
The place of English language Instruction in postcolonial Bangladesh schools
- Michelle Belisle, PhD, Curriculum and Instruction, 2008–2012 (co-supervised) *Maintaining the “achievement gap”: How the discourses of wide-scale assessments marginalize students and preserve the educational status quo*

PhD Dissertation Supervisor (Discontinued)

- Ricardo Arisnabarreta, 2018-2019
- Jun Ma, PhD, Curriculum and Instruction 2011-2014
- Cindy Nelson, PhD, Curriculum and Instruction, 2015-2018
- Xu Shiqing, PhD, Curriculum and Instruction, 2011-2012

MEd Thesis Supervisor (Completed & in progress)

- Natalya Filippova, MEd, Curriculum and Instruction, 2018-
- Denise Runns, MEd, Curriculum and Instruction, 2016-
Baby and his wah wah: Language revitalization through lived experiences
- William Cook, MEd, Curriculum and Instruction, 2016-
Indigenous language revitalization: Connecting Cree language learners with Cree language speakers using online synchronous video chat technology
- Kari Krug, MEd, Curriculum and Instruction, 2016-2020
An action research study of cross-cultural collaborations between Muslim and Non-Muslim teachers in an Islamic School

- Kali Bortis, MEd, Curriculum and Instruction, 2015- 2018
Maintaining the undercurrent from within: White settler teacher identities in Saskatchewan Schools.
- Raymond Karikari Owusu, MEd, Curriculum and Instruction, 2015-2017
English-only language policy in a multilingual society: The case of two schools in Ghana
- Jennifer Burton, Masters, Curriculum and Instruction, 2012-2016
South Korean university students' perceptions of classroom communication in Canada
- Ricardo Arisnabarreta, Masters, Curriculum and Instruction, 2011-2015
The hidden price: Lived experiences of ESL Latino students in a Canadian university
- Trudy Kiel, Masters, Curriculum and Instruction, 2012-2015
EAL and content teachers collaborating to support the academic success of English language learners in a Saskatchewan secondary school
- Honni Lizee, Masters, Curriculum and Instruction, 2012-2014
How and why do some French immersion teachers use the students' first languages in a second language classroom: A case study
- Katerina Nakutnyy, Masters, Curriculum and Instruction, 2010–2013
Sociocultural literacy practices of a Sudanese mother and son in Canada
- Cindy Nelson, Masters, Curriculum and Instruction, 2010–2013
A description of monolingual English teachers' appreciations of student language repertoires in Hutterian colony schools
- Nicole Theaker, Masters, Curriculum and Instruction, 2008–2013
On Being An ESL Teacher in Saskatchewan: Exploring professional identity using metaphor analysis
- Cynthia Penner, Masters, Curriculum and Instruction, 2010-2013
First languages and identity: Multilingual learners in the multilingual learning context
- D'Arcy Brischuk, Masters, Maîtrise en éducation française, 2010 –2012
L'emploi de la langue majoritaire par une enseignante en immersion française : Une autoethnographie.
- Anna von Staden, Masters, Maîtrise en éducation française, 2010–2012
The « un-frenching » of French-Canadians: Histoires des Fransaskoises en situation linguistique minoritaire

MEd Project Supervision

- Paul Bergeron, Maîtrise en éducation française, 2016
La rétroaction corrective écrite en milieu minoritaire: Conception de guides à l'attention des enseignants de français et de leurs élèves
- Natalie Mitchell, Maîtrise en éducation française, 2011-2013
L'enseignement de la littérature en contexte d'immersion française avec les 5 au quotidien et la méthode CAFÉ

Graduate Student Committee Member

- Olushola Joseph Adedeji, La Cité, University of Regina, 2019-
- Rita Idowu Ajayi, La Cité, University of Regina, 2019-
- Isabelle Côté, PhD, Simon Fraser University 2017-

- April Passi, PhD, McGill University, 2016-2017
- Ida Swan, PhD, University of Regina, 2013-
- Cynthia Schulz, MEd, University of Regina, 2015-
- Arjun Lamichane, MEd, University of Regina, 2013-2017
- Joachim Smadu, MEd, University of Regina, 2012-2018
- Narmeen Ramadan, MEd, University of Regina, 2011-2013
- Carrie Vany, Maîtrise en éducation française, 2011-2013

UNDERGRADUATE INTERNSHIP SUPERVISION

2007- Internship Supervision, Faculty of Education, University of Regina
 2005-2007 TESL Student Teacher Field Supervisor, McGill University
 Elementary, Middle Years and Secondary School Teaching

ACADEMIC LEADERSHIP TRAINING

2015-2016 URLeading1 Leadership Development Program. University of Regina

SERVICE

COLLEGIAL GOVERNANCE, FACULTY OF EDUCATION & UNIVERSITY

2020- Member, Faculty of Education Research Ethics Board

2019- Member, Faculty of Graduate Studies Scholarship Committee

2019- Chair, Language & Literacies Subject Area Committee

2019- Representative from the Faculty of Education, La Cité Faculty Council

2019 Member, Organizing Committee for the 2019 Indigenous Languages Symposium

2018- Chair, Faculty of Education Admissions, Studies and Scholarships for Undergraduate Programs Committee

2018- Member, Masters in Indigenous Language Education Development Committee

2018	Member from Faculty of Education, SUNTEP Student Intake interviews
2018	Member, Congress 2018 Champions Committee
2017-2018	Member, Truth & Reconciliation Working Group, University of Regina
2017	Member from Faculty of Education, SUNTEP Student Intake interviews
2017	Chair, Graduate & Research Advisory Committee
2016-2017	Faculty Mentor, World University Service of Canada Student Refugee Program
2016-2017	Representative from Faculty of Education to the Faculty of Arts Faculty Council
2016	Member from Faculty of Education, SUNTEP Student Intake interviews
2016	Chair, French Education Job Search Committee
2016	Member, University of Regina SSHRC Impact Awards Ad Hoc Selection Committee
2015-2016	Chair, Graduate & Research Advisory Committee
2015	Member, FGSR Shen Kuo Review Committee
2014	Member, Institut français Tenure & Promotion Review Committee
2014-2016	Member, Faculty of Education REB Committee
2014-2016	Chair, Language & Literacies Subject Area
2014	Member, First Nations University Applied Linguistics Job Search Committee
2014-2015	Member, Admissions, Studies, and Scholarships Committee
2013	Member, Education Core Studies Job Search Committee
2012	Member, ESL Department Job Search Committee
2011-2013	Member, Faculty of Education Graduate & Research Advisory Committee
2011-2013	Member, FGSR Faculty Council

- 2010-2013 Program Chair, Maîtrise en éducation française
- Fall 2011 Representative from Faculty of Education, FGSR Vanier Scholarship Review Committee
- 2010-2012 Representative from Faculty of Education, Faculty of Arts Faculty Council
- 2009 Member, ESL Department Job Search Committee
- 2008-2010 Chair, Faculty of Education Research Ethics Board
- 2008-2010 Member, Maîtrise en éducation française Planning Committee
- 2008 Member, ESL Department Job Search Committee
- 2007- Member, Elementary Program Committee
- 2007- Member, Language & Literacies Subject Area

SERVICE TO PROVINCIAL PROFESSIONAL ORGANIZATIONS

- 2019- Board Member, nêhiyawak Language Learning Experience Board
- 2015-2017 Member, Adjudication committee for the STF Sterling McDowell Research Grants
- Fall 2014 Member, Adjudication committee for the Saskatchewan School Board Association's Premier's Award for Innovation in Education
- 2010 – 2011 Member, Saskatchewan Teachers of English as an Additional or Second Language Planning Committee, Conference 2011

SERVICE TO NATIONAL ACADEMIC & PROFESSIONAL ASSOCIATIONS

- 2020- Board Member, Canadian Modern Language Review
- 2018 – 2020 Past President, Canadian Association of Applied Linguistics, l'Association canadienne de linguistique appliquée
- 2016 - 2018 President, Canadian Association of Applied Linguistics, l'Association canadienne de linguistique appliquée

2014 - 2016 Vice President, Canadian Association of Applied Linguistics,
l'Association canadienne de linguistique appliquée

2012-2014 Member, TESL Canada 2014 Conference Planning Committee

SERVICE TO INTERNATIONAL ACADEMIC ASSOCIATIONS

2017- International Association of Applied Linguistics (AILA)
Committee member, Policy Endorsement Committee
Committee member, Solidarity Scholarship Adjudication Committee

OUTREACH, CREATIVE WORKS & MEDIA RELATIONS

2019, Oct. Producer & Interviewer, *Anoogeemin: Stories of Anishinaabemowin Reclamation*
Documentary-style research video created for knowledge mobilization
<https://youtu.be/3mrVd6UlkI0>

2019, Jan. Invited Guest Discussant, Societal attitudes and non-English names
Blue Sky, CBC Radio, Saskatchewan

2018, May Interview with Refined Regina, Congress 2019
<https://refinedlifestyles.com/blogs/post/gathering-diversities-at-congress-2018>

2018, June Interview with University of Regina External Relations, Congress 2019
<https://www.uregina.ca/external/communications/feature-stories/current/2018/06-01.html>

2017, Dec. Interview with Leader Post <http://leaderpost.com/news/local-news/a-state-of-race-sask-educators-focus-on-indigenizing-their-classrooms>

2017, May Interview with University of Regina External, Research Project
Relation <https://www.uregina.ca/external/communications/feature-stories/current/2017/05-30.html>

2016, March Invited Guest Discussant, Refugee Students in SK Schools
Blue Sky, CBC Radio, Saskatchewan

2015, Dec. Guest post, BILD Research Group <https://bildlida.wordpress.com/2015/12/06/the-truth-and-reconciliation-commission-of-canada-call-to-action-for-language-teachers-and-scholars-by-andrea-sterzuk/>

2014, March Interview with CBC News Saskatchewan
<http://www.cbc.ca/news/canada/saskatchewan/cowboys-and-indians-cheerleaders-photo-sparks-regina-furor-1.2574979>

2012, March Guest post for the Strathy Language Unit
<http://www.queensu.ca/strathy/blog/guest-column/andrea-sterzuk>